

Day 2: Advanced CLIL International Training Program

Date: 23rd July 2019 (Tuesday)

CHITKARA UNIVERSITY, PUNJAB, COLLEGE OF EDUCATION
4 Days Advance CLIL International Training Program | 22nd-25th July, 2019
Reboot Camp - Seasoning To Enhance Teaching Learning Experience

Day 2: Tuesday, 23rd July, 2019 Venue: Chitkara University, Himachal Pradesh			
Time	Activity/Session	Led By	Venue
10:00 AM – 11:00 AM	<p>Group Work: 02</p> <p>The delegates will create a mind map sharing information about CLIL methodology.</p>	<p>Dr. Luciana Pedrazzini, Assistant Professor, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p> <p>Prof. Mumtaz Begum, Associate Professor, School of Education, Pondicherry University, Puducherry</p>	Conference Hall
11:00 AM – 11:15 AM	TEA BREAK		Prithvi Hall
11:15 AM – 12:15 PM	<p>Group Work: 03</p> <p>The delegates will fill in a questionnaire about the way they use CLIL methodology in their respective schools.</p> <p><i>(Handout 3)</i></p>	<p>Dr. Luciana Pedrazzini, Assistant Professor, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p> <p>Dr. Andrea Nava, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p>	Conference Hall
12:15 PM – 13:15 PM	<p>Group Work: 04</p> <p>The delegates will prepare the questions for an interview on CLIL methodology using items from the questionnaire.</p>	<p>Dr. Sangeeta Pant, Dean, Chitkara College of Education</p> <p>Dr. Vaishali Jundre, Deputy Director, ELTIS-SIFIL, Pune</p>	Conference Hall
13:15 PM - 14:15 PM	LUNCH		Prithvi Hall
14:15 PM – 15:15 PM	<p>Activity 01: Interview</p> <p>The delegates will interview each other. These interviews will be video recorded.</p>	<p>Dr. Luciana Pedrazzini, Assistant Professor, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p> <p>Dr. Andrea Nava, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p>	Conference Hall

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15:15 PM – 16:15 PM	<p>Video Lesson: 02</p> <p>CLIL in an Italian primary school class. The delegates will analyse how CLIL techniques are used during the lesson.</p> <p>(Handout 4)</p>	<p>Dr. Luciana Pedrazzini, Assistant Professor, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p> <p>Dr. Andrea Nava, Department of Foreign Language and Literature, Università degli Studi di Milano University of Milan</p>	Conference Hall
16:15 PM – 17:00 PM	Cultural Mediation @ CLIL, Chitkara University, Himachal Pradesh	Chitkara Team	Auditorium

The second day of Advanced CLIL International Training Program Reboot Camp: Seasoning to Enhance Teaching Learning Experience was held at Chitkara University, Himachal Pradesh. CLIL Educators/Experts from University of Milan, Italy and educationists from MAHE, Chitkara University, Symbiosis University and Pondicherry University conducted the second day of the workshop. The program witnessed participation from in-service teachers of Government Primary School and Private Primary School Teachers of Punjab, Puducherry, Pune and Manipal.

The training workshop was opened by Ms. Ankita Tuteja, Assistant Dean Student Affairs presenting a virtual tour of the Himachal Pradesh Campus. The first session of the day involved creating a mind map to understand the various CLIL methodologies by Dr. Luciana Pedrazzini and Dr. Andrea Nava, Assistant Professors Department of Foreign Language and Literature, Milano University of Milan to advance training on content and language integration. The interactive session focused on adopting various CLIL methodologies in a real time classroom environment where code switching due to language barriers is a necessity. Ms. Aarti Sharma from Chitkara International School and Mr. P. Kannan from Kendriya Vidyalaya ,Pondicherry discussed the application of code switching as one of the linguistic methodology to enhance vocabulary and knowledge of the students. Dr. Luciana suggested mind map as one of the many CLIL methodologies to work on building vocabulary and knowledge for the students. A hands on session based on mind mapping was conducted for all the participants where the participants were asked to develop a topic of their subject expertise and its learning outcomes based on the same. Various unique mind maps were developed by

participating educationists from Pune and Pondicherry. Dr. Luciana complimented the efforts of various participating in-service teachers.





The second session conducted by Dr. Luciana and Dr. Andrea focused on questionnaire based on 'Beliefs and Perceptions about CLIL methodology' which the participants answered based on their CLIL methodology experience in classroom environment. Dr. Luciana focused on content and language which are both interdependent on each other. One cannot exist without the presence of the other. The questionnaire focused on the influence of student's mother language, communication channels used by educationists, various CLIL methodologies used and language usage to bring about learning outcomes. Ms. Aarti Sharma from Chitkara International School, Chandigarh enquired about the usage of techniques in primary classes. Dr. Luciana suggested a blend of multiple techniques and adopting unique practices which could build in the challenges faced by educationists. Further, Dr. Luciana suggested learning outcomes can be only achieved by co-operative learning, gestures, audio-visual teaching tools and previous experience of the students. To achieve comprehension in a target language the aim of the educationist was reinforced to be derived from simple to complex. Dr. Andrea suggested providing support to students when during

communicating in a foreign language the student is only able to produce monosyllabic responses. Further, the role of teacher-student interaction and peer learning are of advantage in such situations. Mr. Aasheesh Bhatnagar from Chitkara University enquired about self-evaluation as criteria to promote learning. Dr. Andrea suggested reinforcing self-awareness and reaffirming the responses of the students. Mr. P. Kannan suggested providing opportunity to students to self-correct which can promote learning.



The third session of the day was conducted by Dr. Sangeeta Pant, Dean Chitkara College of Education, Punjab and Dr. Vaishali Jundre Deputy Director ELTIS-SIFIL Pune where participating in-service teachers were aided in conducting video interviews with other members to compare and contrast the various CLIL methodologies and techniques that were adopted by the various educationists to understand the different practices adopted at various levels and cultural contrasts if resulted in different outcomes.



The fourth session focused on interviews conducted by various delegates. Dr. Luciana and Dr. Andrea supervised the interviews and the various methodologies were discussed with the participants. Ms. Barkha from Chitkara International School, Chandigarh interviewed Ms. Rupali Prashant Mankji. Ms. Rupali gave various interesting insights into various CLIL methodologies adopted by her. Second interview was conducted by P. Kowsalya from Pondicherry University with Ms. Vanitha from Manipal University. Ms. Vanitha provided the unique concept of Four C's used by her and her colleagues, which is Context, Cognition, Culture and Communication that is the basic foundation of CLIL practice. The usage of mind maps, mono acts and flash cards also aided her CLIL practice. CLIL practice has revolutionized the teaching strategy. Third interview by Ms. Seema Rahul Maske from Symbiosis University Pune with Mr. P Kannan. Mr. P Kannan suggested the usage of clear demonstration as a basis on setting the foundation of the topic. The last interview was conducted by Ms. Dhanalaxmi.B.K from Manipal University with Ms. Aarti Sharma from Chitkara International School, Chandigarh. Ms. Aarti focused on the usage of ICT tools to enhance cognitive skills of the students. Furthermore, Dr. Andrea and Dr. Luciana showcased various CLIL techniques adopted in an Italian primary school class through a video lesson during the last session. The delegates analyzed the usage of techniques and gave their inputs on the application.





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The day concluded on a musical note with Naati performance, that gave a cultural tour of Himachal Pradesh followed by a free-style dance performance and a melodious song.





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The Day Concluded with a Group Picture

